I-CARE, Inc.

Social and Emotional Well-being Practices

Reassurance, comfort, encouragement and positive teacher-child interactions are effective methods that promote children’s mental health, social and emotional well-being. I-CARE, Inc., to the fullest extent possible will provide supports for effective classroom management, positive learning environments, supportive teacher practices and approaches that support children with challenging behaviors and other social, emotional, and mental health concerns.

**Child maltreatment (physical or emotional harm) and total isolation will not be tolerated.** Should a child need to be separated from the learning environment area (indoor or outdoor) active supervision will be maintained at all times. The child will have **“Reflection Time”,** which is time for both the child and the teacher to discuss a singular incident that requires the removal of the child from the group learning environment area. Once the child has reflected on the incident and been redirected by the teacher the child is able to return to the learning environment and resume in the engagement activity.

If a temporary suspension, modified schedule or expulsion is deemed necessary, I-CARE, Inc. will assist the child’s return to full participation in all program activities as quickly as possible while ensuring the child, other enrolled children and staff safety. I-CARE, Inc. will engage with the mental health consultant, parents and appropriate community resources to determine services. Once the program has explored all possible methods and documented all steps and contracted the agency responsible for implementing IDEA (if applicable), and/or the mental health consultant determines that the child’s continued enrollment presents a continued serious safety threat to the child or other enrolled children and the program is not the most appropriate placement for the child, I-CARE, Inc. will assist directly with other entities to facilitate the transition of the child to a more appropriate placement.

Child’s name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_